

6.0 NEW BUSINESS

6.3 Consent Agenda Item

6.3.2 Local Strategic Value Best Practices Resolution

Section 230 of PA 144 of 2022, the education omnibus appropriations act for 2013-14, requires, as a condition of receiving its state appropriation, that a community college report on its success in achieving five best practices in three different categories. The categories are Economic Development and Business/Industry Partnerships, Educational Partnerships, and Community Services. This report must be approved by the community college Board of Trustees and forwarded to the State of Michigan Budget Office on or before October 15, 2022.

Gogebic Community College not only meets but exceeds the best practice standards as required by Section 230 of PA 144 of 2022 as the following Gogebic Community College Best Practices Table demonstrates (the table is in a format required by the State of Michigan).

Gogebic Community College Adherence to Best Practices Grid (PA 201)

Best Practices by Category	Examples of Adherence
Category A: Economic Development and Business or Industry Partnerships (must meet 4 of 5)	
(i) The community college has active partnerships with local employers including hospitals and health care providers.	Clinical site agreements for Nursing, Certified Nurse Aide, Certified Medical Assistant, and MRI Technician. Co-op sites for Ski Area Management. In addition, the College operates a Skilled Trades Center to increase the offerings in skilled trades and provide a location for business and industry to meet as advisory groups. The College has a workforce development director to enhance the opportunities to serve local and regional employers. The College has UP CNA Academy in the Houghton location as a partnership between local employers to increase the number of available CNA training seats.
(ii) The community college provides customized on-site training for area companies, employees, or both.	Customized business training is offered for local employers: Michigan Technological University and Burton Industries are recent examples. The Skilled Trades Center continues to enhance the Colleges opportunities to provide customized education and meet the needs of our local and regional employers. Mechatronics, a newly created workforce development program, also provides customized training.

Best Practices by Category	Examples of Adherence
<p>(iii) The community college supports entrepreneurship through a small business assistance center or other training or consulting activities targeted toward small businesses.</p>	<p>GCC coordinates training with local Workforce Development agencies and grant cycles. Pieces of training have been offered in Quality Assurance and Safety Incident Scene Management. GCC is developing a multimedia creation center to provide training in producing high-quality Social Media content. GCC has representation on the Gogebic Range Broadband Committee and Ironwood Economic Development Corporation to ensure small businesses are represented in the larger regional context.</p>
<p>(iv) The community college supports technological advancement through industry partnerships, incubation activities, or operation of a Michigan technical education center or other advanced technology center.</p>	<p>College occupational programs and area businesses/industries (example: Ironwood Plastics) partner to provide exposure to students on technology used in the workplace but not available in the classroom; conversely, we assist local industries by having students work on real-world projects and prototypes on college equipment not otherwise available to small businesses/industries (example: use of 3D printer). The College's Skilled Trades Center supports and trains individuals on new technology in the workplace.</p>
<p>(v) The community college has active partnerships with local or regional workforce and economic development agencies.</p>	<p>The College partners with UP Michigan Works. College is a member of the Workforce Development and Education Advisory Boards. President is a member of the Western U.P. Regional Prosperity Initiative Board. College will host career exploration day with UP Michigan Works! Gogebic Ontonagon Intermediate School District, Ironwood Chamber of Commerce, and other agencies. The College has hired a workforce development director to support our local and regional workforce. President is also a member of local finance authority. Director of Workforce Development is a member of Health and Human Services Coordinating Board, Ironwood Economic Development Corporation, Gogebic Range Broadband Committee, and the Copper Country Partnership.</p>

Best Practices by Category	Examples of Adherence
Category B: Educational Partnerships (must meet 4 of 5)	
<p>(i) The community college has active partnerships with regional high schools, intermediate school districts, and career-tech centers to provide instruction through dual enrollment, concurrent enrollment, direct credit, middle college, or academy programs.</p>	<p>Active dual enrollment program with local schools and Gogebic-Ontonagon Intermediate School District. Intermediate School District Partnership in Welding, upgraded local school’s welding labs. GOISD partnership includes high school vocational programs located on campus. In addition, the GOISD is also housed at the campus. Counselor Day where the area K-12 guidance counselors come to campus to learn about programs, GCC initiatives, or receive important updates. The College has partnered with eight regional high schools to offer an Early College Program. The President and Vice President of Academic Services is a member of the GOISD Superintendents Round Table; provides open communication, enhances collaboration, and identifies common issues. Partnered with UP Michigan Works to host all regional schools in a Career Exploration Day.</p>
<p>(ii) The community college hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days, summer or after-school programming, or science Olympiad.</p>	<p>Local and regional Quiz Bowl tournaments (two per year) to host scholarly activity for high school students and expose them to the college. Career programs in high school classrooms, college entrance programs. We host an annual College Day in September where approximately 45 colleges are represented on campus for our area junior and senior high school students to explore their future programs and colleges. We also host a Science, Technology, Engineering, Art & Math (STEAM) Fun Day for area schools on our campus and youth summer camps Ironwood and Ontonogon.</p>
<p>(iii) The community college provides, supports, or participates in programming to promote successful transitions to college for traditional age students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area high schools and community centers.</p>	<p>College hosts orientation program, Accuplacer testing for readiness. Each year, Talent Search and Upward Bound programs bring junior high and high school students to our campus to learn more about the different programs, services, athletics, student activities and tour the college. Conducts high school visits at regional high schools in the region and also</p>

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	participates with the K-12 schools in speaking at various career day functions.
(iv) The community college provides, supports, or participates in programming to promote successful transitions to college for new or reentering adult students, such as adult basic education, GED preparation and testing, or recruiting, advising, or orientation activities specific to adults.	Successful transition initiatives include TRiO program, at-risk programming, early orientation programs and individual advising. Hosted and participated in summer camp with Superior Alliance for Independent Living (SAIL). A Math faculty member has been working with MCCA on the MIStart2Finish Project. This summer he has taken part in round table discussions with community college faculty from around the state on best practices for developmental math, submitted data to the MCCA, and researched math placement for the college.
(v) The community college has active partnerships with regional 4-year colleges and universities to promote successful transfer, such as articulation, 2+2, or reverse transfer agreements or operation of a university center.	Transfer agreements and reverse transfer agreements with all UP colleges and universities, as well as colleges and universities in downstate Michigan and neighboring states. The college is actively involved in the MI Transfer Pathway state initiative. President is a member of the U.P. College and University Presidents Round Table; the group meets intermittently to discuss transfer, collaboration initiatives and shared programs. Vice President of Academic Services is on the Michigan Transfer Steering Committee. GCC/NMU educational access network agreement partnership was created.
Category C: Community Services (must meet 4 of 5)	
(i) The community college provides continuing education programming for leisure, wellness, personal enrichment, or professional development.	The College provides wellness and leisure related programs through its walking track, gymnasium, exercise facilities, and Mt. Zion Winter Recreational Area. The college partners with the Diversity Equity and Inclusion Group through the City of Ironwood on various community-based initiatives. Options to take credit courses for enrichment are offered to non-degree seeking participants.
(ii) The community college operates or sponsors opportunities for community members to engage in activities that promote leisure, wellness, cultural or	The College offers and/or hosts the following programs which are available to the community: youth basketball camps, youth science camps,

Best Practices by Category	Examples of Adherence
<p>personal enrichment such as community sports teams, theater or musical ensembles, or artist guilds.</p>	<p>Gogebic Range Band (students from 6th grade on up), and cooperative efforts with local theatre groups. The College partners with local art groups for exposure to students and public with cultural opportunities. The College has partnered with the local hospital, Aspirus Ironwood, and the Gogebic Range Health Foundation on grant opportunities for health/wellness initiatives. The College offers healthy-cooking course. The College participates in the Building Economic Stability Today Effort (MI BEST) effort funded by a grant by ECMC Foundation as part of its basic need’s initiative designed to address and alleviate basic needs, insecurity among students.</p>
<p>(iii) The community college operates public facilities to promote cultural, educational, or personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations.</p>	<p>The following College facilities are open to the community: library, computer labs in library, programs for public information and development in the Lindquist Student Center. College facilities are available to the community when not used by scheduled classes. The College offers Wi-Fi access in campus parking lots. Facilities host blood drives and finger printing.</p>
<p>(iv) The community college operates public facilities to promote leisure or wellness activities for community members, including gymnasiums, athletic fields, tennis courts, fitness centers, hiking or biking trails, or natural areas.</p>	<p>The College operates the following facilities which are open to the public: gymnasium, Mt. Zion Winter Recreational Area, soccer field, walking track, arboretum walking trails, cross country ski/snowshoe trails and mountain bike trails.</p>
<p>(v) The community college promotes, sponsors, or hosts community service activities for students, staff, or community members.</p>	<p>Activities sponsored and/or hosted include: flu clinics, political debates, town hall meetings, leadership seminars/activities, and area club and organization meetings. Students, as part of the COL 101 course, participate/attend a minimum of two community events/activities as class assignments. The College supports and promotes diversity and inclusion initiatives within the community, including hosting a Diversity and Inclusion task force meeting brought forth by the city. PTK and the SAMI program promotes community service events. The college</p>

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	worked with an external group to use facilities as an appliance recycling site for the community.

Section 230 of PA 144 of 2022 requires that this Table be certified as evidence that Gogebic Community College meets the best practices standards. A Resolution adopted by the Board of Trustees so certifying the Table is required.

Recommendation:

The Gogebic Community College Board of Trustees certifies that the College meets and/or exceeds the fifteen community college best practices as evidenced by the Gogebic Community College Best Practices Table (above), and further directs that this table, and any or all required and related information, be submitted to the State of Michigan Budget Office on or before October 15, 2022.