

6.0 NEW BUSINESS

6.2 Consent Agenda Items

6.2.1 Local Strategic Value Best Practices Resolution

Section 230 of PA 60 of 2013, the education omnibus appropriations act for 2013-14, requires, as a condition of receiving its state appropriation, that a community college report on its success in achieving five best practices in three different categories. The categories are Economic Development and Business/Industry Partnerships, Educational Partnerships, and Community Services. This report must be approved by the community college Board of Trustees and forwarded to the State of Michigan Budget Office on or before October 15, 2019.

Gogebic Community College not only meets but exceeds the best practice standards as required by Section 230 of PA 60 of 2013 as the following Gogebic Community College Best Practices Table demonstrates (the table is in a format required by the State of Michigan).

Gogebic Community College Adherence to Best Practices Grid (PA 201)

Best Practices by Category	Examples of GCC Adherence
Category A: Economic Development and Business or Industry Partnerships (must meet 4 of 5)	
(i) The community college has active partnerships with local employers including hospitals and health care providers.	Clinical site agreements for Nursing, Certified Nurse Aide, Certified Medical Assistant, and MRI Technician. Co-op sites for Ski Area Management, Welding and Automotive Technology. In addition, the College is opening a new Skilled Trades Center to increase the offerings in skilled trades and provide a location for business and industry to meet as advisory groups. The College has also hired a workforce development director to enhance the opportunities to serve local and regional employers.
(ii) The community college provides customized on-site training for area companies, employees, or both.	Customized business training is offered for local employers: Michigan Technological University, Expensify and Burton Industries are recent examples. Training has been developed and executed for construction trades in the Houghton area based on employer requests. The addition of the new Skilled Trades Center, that will also encompass a new workforce development director, will enhance the Colleges opportunities to provide customized education and meet the needs of our local and regional employers.
(iii) The community college supports entrepreneurship through a small business assistance center or other training or consulting activities targeted toward small businesses.	Entrepreneurial Center for Innovation and Development established in 2009 serves most companies in area. Additionally, in 2018, the college in cooperation with Northern Michigan University, and all local municipalities is providing a source to validate entrepreneurial ideas and grow the local economy through entrepreneurship and innovation.
(iv) The community college supports technological advancement through industry partnerships, incubation	College occupational programs and area businesses/industries (example: Ironwood Plastics) partner to provide exposure to students on technology used in the workplace but not

<p>activities, or operation of a Michigan technical education center or other advanced technology center.</p>	<p>available in the classroom; conversely, we assist local industries by having students work on real-world projects and prototypes on college equipment not otherwise available to small businesses/industries (example: use of 3D printer). The College will also be opening a new Skilled Trades Center in January of 2020 to support and train on new technology in the workplace.</p>
<p>(v) The community college has active partnerships with local or regional workforce and economic development agencies.</p>	<p>The College partners with Michigan Works! Of the Western UP. College is a member of the Workforce Development and Education Advisory Boards. President is a member of the Western U.P. Regional Prosperity Initiative Board. College has taken the lead advocating for the Ojibway prison. College will host career exploration day with MI Works! Ironwood Area School District, and other agencies. GCC's Entrepreneurial Center for Innovation and Development seeking workforce development opportunities with local municipalities. Additionally, the College has hired a workforce development director to support our local and regional workforce.</p>
<p>Category B: Educational Partnerships (must meet 4 of 5)</p>	
<p>(i) The community college has active partnerships with regional high schools, intermediate school districts, and career-tech centers to provide instruction through dual enrollment, concurrent enrollment, direct credit, middle college, or academy programs.</p>	<p>Active dual enrollment program with local schools and Gogebic-Ontonagon Intermediate School District. Intermediate School District Partnership in Welding, upgraded local school's welding labs. GOISD partnership includes high school vocational programs located on campus, as well as a satellite GOISD office on campus. Partner with Michigan Technological University on NSF grant aimed at increasing awareness and participation in the STEM field. Counselor Day where the area K-12 guidance counselors come to campus to learn about programs, GCC initiatives, or receive important updates. The College has partnered with eight regional high schools to offer an Early College Program. The President is a member of the GOISD Superintendents Round Table; provides open communication, enhances collaboration, and identifies common issues. An articulation agreement was developed with Hurley High School in Wisconsin for Manufacturing Technology programming at the College. Partnered with MI Works to host all regional schools in a Career Exploration Day.</p>
<p>(ii) The community college hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days, summer or after-school programming, or science Olympiad.</p>	<p>Local and regional Quiz Bowl tournaments (two per year) to host scholarly activity for high school students and expose them to the college. Career programs in high school classrooms, college entrance programs. We host an annual College Day in September where approximately 45 colleges are represented on campus for our area junior and senior high school students to explore their future programs and colleges. We also host a Science, Technology, Engineering, Art &</p>

	<p>Math (STEAM) Fun Day for area schools on our campus. The Allied Health Department hosts an annual Health Career Camp in partnership with Aspirus Ironwood where up to 20 regional high school students can shadow professionals in the area, tour the campus, receive CPR training, and meet with GCC advisors.</p> <p>The college hosted a Forestry Field Day for local high school students in 2017 and in 2018.</p>
(iii) The community college provides, supports, or participates in programming to promote successful transitions to college for traditional age students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area high schools and community centers.	College hosts orientation program, Accuplacer testing for readiness. Each year, Talent Search and Upward Bound programs bring junior high and high school students to our campus to learn more about the different programs, services, athletics, student activities and tour the college. Conducts high school visits at 60+ high schools in the region and also participates with the K-12 schools in speaking at various career day functions.
(iv) The community college provides, supports or participates in programming to promote successful transitions to college for new or reentering adult students, such as adult basic education, GED preparation and testing, or recruiting, advising, or orientation activities specific to adults.	Successful transition initiatives include TRiO program, at-risk programming, early orientation programs and individual advising. Hosted and participated in summer camp with Superior Alliance for Independent Living (SAIL).
(v) The community college has active partnerships with regional 4-year colleges and universities to promote successful transfer, such as articulation, 2+2, or reverse transfer agreements or operation of a university center.	Transfer agreements and reverse transfer agreements with all UP colleges and universities, as well as colleges and universities in downstate Michigan and neighboring states. President is a member of the U.P. College and University Presidents Round Table; the group meets regularly to discuss transfer, collaboration initiatives and shared programs. Vice President of Student Services is a member of the Michigan Transfer Steering Committee.
Category C: Community Services (must meet 4 of 5)	
(i) The community college provides continuing education programming for leisure, wellness, personal enrichment, or professional development.	<p>The College provides wellness and leisure related programs through its walking track, gymnasium, exercise facilities, Mt. Zion Winter Recreational Area and the Porcupine Mountains Recreation Area. Professional development programs are offered in education and business related topics. Options to take credit courses for enrichment are offered to non-degree seeking participants.</p> <p>The College offers courses for community members and students seeking their commercial drone-operator's license.</p>
(ii) The community college operates or sponsors opportunities for community members to engage in activities that promote leisure, wellness, cultural or personal enrichment such as community	The College offers and/or hosts the following programs which are available to the community: youth basketball camps, volleyball camps, science fairs, Gogebic Range Band (students from 6th grade on up), and cooperative efforts with local theatre groups. The College partners with local art groups for exposure to students and public with cultural

<p>sports teams, theater or musical ensembles, or artist guilds.</p>	<p>opportunities. The College recently collaborated with a local brewery to offer an Introduction to Microbrewery course as a personal enrichment course. The College has partnered with the local hospital, Aspirus Ironwood, and the Gogebic Range Health Foundation on grant opportunities for health/wellness initiatives. GCC is partnering with global outreach non-profit organizations (www.puravida.org) to provide opportunities for students, staff and community members to build relationships globally and work alongside indigenous populations in developing nations. The College has offered a memoir writing course for the community and a healthy-cooking course in 2018.</p>
<p>(iii) The community college operates public facilities to promote cultural, education, or personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations.</p>	<p>The following College facilities are open to the community: library, computer labs in library, programs for public information and development in the Lindquist Student Center. College facilities are available to the community when not used by scheduled classes.</p>
<p>(iv) The community college operates public facilities to promote leisure or wellness activities for community members, including gymnasiums, athletic fields, tennis courts, fitness centers, hiking or biking trails, or natural areas.</p>	<p>The College operates the following facilities which are open to the public: gymnasium, Mt. Zion Winter Recreational Area, Porcupine Mountains Winter Recreational Area, soccer field, walking track, arboretum walking trails, cross country ski/snowshoe trails and mountain bike trails. Hosts local schools Health & Wellness Days.</p>
<p>(v) The community college promotes, sponsors, or hosts community service activities for students, staff, or community members.</p>	<p>Activities sponsored and/or hosted include: flu clinics, political debates, town hall meetings, leadership seminars/activities, and area club and organization meetings. Students, as part of the ORI 100 course, participate/attend a minimum of two community events/activities as class assignments.</p>

Section 230 of PA 60 of 2013 requires that this Table be certified as evidence that Gogebic Community College meets the best practices standards. A Resolution adopted by the Board of Trustees so certifying the Table is required.

Recommendation

The Gogebic Community College Board of Trustees certifies that the College meets and/or exceeds the fifteen community college best practices as evidenced by the Gogebic Community College Best Practices Table (above), and further directs that this Table and any or all required and related information be submitted to the State of Michigan Budget Office on or about October 15, 2019.